

# **DEPARTMENT OF SOCIOLOGY**

## **COURSE CURRICULUM & MARKING SCHEME**

**Bachelor of Arts + 4 years UG Programme**

**(CBCS and LOCF Pattern)**

**FYUGP (CBCS/LOCF Course)**

**B.A. - II, IV, VI & VIII SEMESTER**

**SESSION : 2025-26**



**GOVERNMENT DIGIVIJAY AUTONOMOUS (PG)**

**COLLEGE RAJNANDGAON, 491441 (CG)**

## Degree Course Session 2025-26

### SOCIOLOGY

Semester	Course Type	Course Code	Paper title	Credit	Maximum marks	ESE	IA
V	DSC	SOSC 05	Sociological Thinker -I	04	100	80	20
	DSE I		Social Change In Society	04	100	80	20
	DSE II		Sociology of Religion	04	100	80	20
	SEC	SOSE	Research Techniques in Social Research	02	50	40	10
VI	DSC	SOSC 04	Sociological Thinker -II	04	100	80	20
	DSE I		CRIMINOLOGY	04	100	80	20
	DSE II		Tribes of C.G.	04	100	80	20
	SEC		Practical/Dissertations	02	50	40	10



Session : 2025-26	Program : B.A.
Semester : VI	Subject : Sociology
Course type : DSC	Course Code :
Credit : 04	Lecture 60
MM : 100 (80+20)	Minimum Passing Marks : 40

### DSC VI SEM Paper Name - Sociological thinker II

Course Objectives	<ol style="list-style-type: none"> <li>1. The aim of the scores is to make the students knowledge about the views of sociological thinkers.</li> <li>2. To familiarise the student the general principles and pillars of sociology.</li> </ol>
Learning outcomes	<ol style="list-style-type: none"> <li>1. The course would acquaint the students to the changing nature of social problems in India and to enable students to analyse social issues and problems using different sociological perspective as it intends to introduce the students to different social issues and problem and also.</li> </ol>

Units	Lectures	Content
I	60	Wilfred Pareto : Life Introduction, Theory of Elite Class ,logic and illogic action
II	60	Herbert Spencer : Biography, Social Evolution Social Darwinism
III	60	Talcott Parsons: Social Action, Pattern Variables, Social Stratification Social System
IV	60	R K Marton: Life introduction, Functionalism ,Reference group, Conformity and anomie

### REFERENCES :

1. Social Thinkers of Modern India (S.L. Gupta) & (D. B. Sharma)
2. Social thinkers (B.Ramaswamy)
3. Sociological Thinker (Anil Kumar Singh Tha)
4. Sociological Thought The Pioneers of Socinkgy (Dr. Jai Stanker Prasad Pandey)
5. Gateway of sociological Thought (GN. Mishra, A.k. Thakure)
6. Indian Sociological Thinker (Do Manoj Kumar (Gardam)
7. Social Thinker (Dr. Pushpandra Surana)



Session : 2025-26	Program : B.A.
Semester : VI	Subject : Sociology
Course type : DSE I	Course Code :
Credit : 04	Lecture 60
MM : 100 (80+20)	Minimum Passing Marks : 40

### DSE I Paper Name **CRIMINOLOGY**


Course Objectives	<p>The course is designed:</p> <ol style="list-style-type: none"> <li>1. To understand the basic concept of criminology.</li> <li>2. To study the types of crimes like violent crime ,white collar crime.</li> <li>3. To familiarise students with theories of punishment.</li> </ol>
Learning outcomes	<ol style="list-style-type: none"> <li>1. This course enable the students to have in depth understanding of the crime related issues in India. students will be able to think critically about the causes and consequences of crime.</li> </ol>

Units	Lectures	Content
I	60	Criminology: meaning, definition characteristics and subject matter
II	60	Types of crime: violent crime and white colour crime: causes, preventions and control
III	60	Theories of punishment: Retributive theory and deterrent theory: assumptions and criticism
IV	60	Theories of punishment: Reformatory theory - probation and parole

### REFERENCES:

1. Criminology, Bashi Pushan Singh, Arjun Publication House.
2. Criminology Hi GK Agarwal, Sahitya Bhavan
3. Modern Paraanashastra DBL Dashami, Rajasthan Hindi Gran Amadhi.
4. Criminology, D Dharmvir Mahajan, H Kamleva Mahajan, Vivek Pahilveshan
5. Crimeshakh Kailash Pustak Sadan Chaupal Riya Khali

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Session : 2025-26	Program : B.A.
Semester : VI	Subject : Sociology
Course type : DSEII	Course Code :
Credit : 04	Lecture 60
MM : 100 (80+20)	Minimum Passing Marks : 40

### DSE II Paper Name - Tribes of Chhattisgarh

Course Objectives	1. To introduce students the basic knowledge of tribes. 2. To provide a comprehensive profile of tribal people in Chhattisgarh. 3. To familiarise students with the welfare policies and schemes for tribal communities.
Learning outcomes	1. Learners will acquire empirical knowledge and skill to comprehend tribal society. 2. Students will develop an understanding of social, economic and political dimension of Tribal society and the dynamic aspects.

Units	Lectures	Content
I	60	Tribe: Meaning, definition and characteristics
II	60	major tribes of Chhattisgarh Baiga, Gond ,Kanwar, Korva etc
III	60	Tribal culture: Concept and details of traditional culture
IV	60	Government's various Policies and Schemes for development of tribal

## REFERENCES:

1. Rizvi B.R. Hill KORWAS of C.G : A Study of Tribal Economy. ,Gyan Publication House
2. Joshi Dr. Kala , Adivasi Lok Sanskriti - Radha Publication Delhi
3. Vaishnav Dr T.K. Tribes of C.G. ,C.G. Rajya Hindi Granth Academy
4. Mahajan Dharamveer ,Janjatiya Samaj Ka Samaj Shastra , Vivek Prakashan
5. Doshi M.L. and Jain P.C. Janjatiya Samaj shastra ,Rawat Publication
6. Vidyarthi L.P . and Rai Binay Kumar The Tribal Culture of India, Concept Publishing Company
7. Mohanty P.K.Mohanty, Encyclopedia of Sheduled Tribes in India ,Gyan Books
8. Shriwastava Dr. V.K. ,Sociology of Tribal Studies, Zorba Books

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Session : 2025-26	Program : B.A.
Semester : VI	Subject : Sociology
Course type : DSEII	Course Code :
Credit : 04	Lecture 60
MM : 100 (80+20)	Minimum Passing Marks : 40

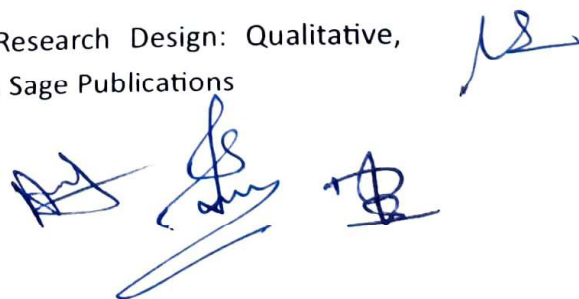
### SEC VI Paper Name - Practical/Dissertations

Course Objectives	1. With the help of this course students will be able to take up and implement a research project. 2. Students will be able to demonstrate the ability to choose methods appropriate to research objective.
Learning outcomes	1. Students will be able to understanding the basic structure and depth knowledge of case study method and interview guide

CONTENT
1 Case Study
2 Interview Guide

### Reference

1. Aahuja Ram, Methods of Social Research, Rawat Publication
2. Kothari C.R. Research Methodology: Methods and Technique, New Age International
3. Neuman W. Lawrence, Social Research Methods: Qualitative and Quantitative Approaches, Pearson Publications
4. Gowda Dr. Krishne, Methods and Techniques of Social Research, Shreyas Publications
5. W. Creswell John and Creswell J. David, Research Design: Qualitative, Quantitative and Mixed Methods Approaches, Sage Publications



## Instruction for question paper setting

End Semester Exam (SEC) for DSC and DSE There will be 04 section of question of 80 marks.

**Section A** - Section A will be very short answer type question consisting 8 question of

2 marks, 2 question from each unit.

**Section B** - Section B will be short answer type 4 question of 6 marks each, one question

from each unit with internal choice.

**Section C** - Section C will be long answer (Descriptive) type questions consisting 4 question of

10 marks each, one question from each unit with internal choice.

End Semester Exam for SEC

There will be 8 questions of 8 marks each, out of which any 5 question to be answer, total marks will be 40.

Minimum passing marks 40%

SECTION		Maximum Marks (80)	Minimum Marks 40	
A	2X8=16	Very short answer type questions consisting 8 questions of 2 marks two questions from each unit.	8X5=40	8 questions of 8 marks each out of which any 5 questions to be answer.
B	6X4=24	short answer type questions consisting 4 question 6 marks each, one question from each unit with internal choice.		
C	10X4=40	long answer (Descriptive) type questions consisting 4 questions of 10 marks each, one questions from each unit with internal choice.		

